

Wayland Mission Statement

instruction in formulating research topics, conducting research, and writing papers that marshal support from secondary sources. Students read, analyze, and interpret research sources, developing in-depth, research-based papers on topics in their academic disciplines.

Upon the conclusion of this course, students actively engaged in learning will be able to:

1. utilize printed library reference materials, proprietary databases, and Internet resources to locate source material;
2. use borrowed information in a manner that complies with standard academic conventions pertaining to quotation, paraphrase, and summary;
3. analyze, evaluate, organize, and manage the assertions of more than one source or author in order to support your own main point;
4. develop and focus a research topic; and
5. write a research question/proposal, a review of the literature, an abstract, an outline, a summary, a synthesis, and a unified, coherent, complete research paper in proper writing style such as APA, MLA, or Turabian.

The more the student puts into the course, the higher his or her outcome competencies will be.

Attendance Requirements

Hawaii Campus

External Campuses

which an outside agency (such as the Veteran's Administration) has stricter attendance requirements will be subject to those requirements. In addition, the university registrar will provide each student affected a list of these regulations. The dean of the school must approve part-time and adjunct faculty class attendance requirements prior to syllabi distribution.

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum,

Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice

reviews per paper. Two of the peer reviews must be from fellow classmates, though the students are welcome to seek additional editing assistance from outside sources, such as family members, friends, and/or coworkers. In turn, the students must also write a minimum of 8 peer reviews (2 peer reviews per paper topic) to help their fellow peers with their writing while also increasing their own knowledge of research writing skills.

Later in the semester, the students will write a 5 to 8-page paper on any topic of their liking—as long as they use legitimate sources—preferably peer reviewed journals, though websites may be acceptable in certain cases. Such topics are endless! Some possible examples might include: cyberbullying, cults, racial profiling, peer pressure, prayer in schools, personality types etc., etc. The goal is for the student to select a topic he/she finds appealing. Whatever the topic, the paper must include references for support and use APA format.

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule
